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ABSTRACT

This book focuses on the use of ICT (Information and Communications Technology) in education. The book addresses the interface of home and school, encourages the development of thinking skills, considers the establishment of good practice for young learners, and examines the changes in learning approaches for students of all ages. The following articles are included: "Introduction: Riding the Tiger" (Moira Monteith); "Encouraging Exploratory Talk around Computers" (Rupert Wegerif and Lyn Dawes); "Making Groups Work" (Jean Underwood); "Picture Information Literacy" (Stephen Marcus); "Using the Computer at Home" (Toni Downes); "The Place of Learning" (Moira Monteith); "New Writers, New Audiences, New Responses" (Chris Abbott); "The Value of Passive Software in Young Children's Collaborative Work" (Helen Finlayson and Deirdre Cook); "Children in Control" (Carol Fine and Mary Lou Thornbury); "New Ways of Telling: Multimedia Authoring in the Classroom" (Bill O'Neill); "Educational Multimedia: Where's the Interaction?" (Noel Williams); and "Explorations in Virtual History" (Jonathan Grove and Noel Williams). Most papers contain references. (Includes an index.) (MES)

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